

Final Assessment Tasks

PART 1:

Write a final stanza in Spanish for the song *Te extraño*. Upload your written stanza to your learning e-portfolio.

Criterion (each worth 2 points)	Check off if completed
1. Student wrote an additional stanza to the song in <i>Spanish</i> .	<input type="checkbox"/>
2. Student used own words and did not repeat phrases already in the song.	<input type="checkbox"/>
3. Stanza was creative and appropriate for the song.	<input type="checkbox"/>
4. Stanza was grammatically accurate.	<input type="checkbox"/>
5. Stanza was pragmatically accurate.	<input type="checkbox"/>
<p>BONUS:</p> <p>* Memorize one stanza from a Spanish song (can be salsa, Latin trap, reggaetón), and record yourself singing it in a video.</p> <p>OR</p> <p>Record yourself (include friends if you want to!) dancing to the music video of your choice. See if you can learn any of the dance moves from the original video.</p> <p>The bonus video should go in your learning e-portfolio.</p>	<p>+5 points</p>

Total: _____ / 10

PART II:

For Part 2 of your assessment for this unit, you are to write a brief essay (three to four paragraphs) on the **black influence and the African roots in Latin music**. For your short essay, you can focus on Latin music in general, and/or focus on reggaetón, Latin Trap, or other.

You must have a concrete thesis statement and support your argument. Here are some example thesis statements:

1. “For Latin trap to continue to thrive as a genre, it needs to remember, acknowledge, and uplift the Black Latinx that laid the ground for [today’s artists](https://belatina.com/is-there-a-future-for-latin-trap-music/).” (from <https://belatina.com/is-there-a-future-for-latin-trap-music/>).
2. “All Latin music has Black roots.”
3. “People need to honor the fact that the origin of reggaetón is thanks to Jamaican immigrants through Panama.”

Your essay is to be written in English. Make sure you have an introduction paragraph, your thesis statement, two to three paragraphs of supporting evidence, and then a conclusion paragraph, where you reiterate your thesis statement. Please include your references.

Your short essay will be graded according to the following rubric:

Criterion	Check off if completed
1. Student’s essay contained an introductory paragraph with a clear thesis statement (structure).	<input type="checkbox"/>
2. Student’s essay had 3-4 paragraphs of supporting information (structure).	<input type="checkbox"/>
3. Student’s essay contained a final conclusion paragraph, in which he/she reiterated the thesis statement (structure).	<input type="checkbox"/>
4. Student’s essay had transitions that helped ideas flow and that helped to make the essay clear.	<input type="checkbox"/>
5. Student provided information to support his/her thesis statement (at least four points of evidence). (4 points)	<input type="checkbox"/>
6. Student’s essay was accurate in terms of spelling and grammar.	<input type="checkbox"/>
7. Student’ provided the references at the end of the essay.	<input type="checkbox"/>

Total: _____ / 10