

Final Assessment Task

Sharing about your hair and daily hair routine

For this final, monologic task, you will video-record yourself describing your hair in Spanish. You will also show what your daily routine is for doing your hair, explaining what you do and what you use. You can also share what you love about your hair. To prepare you and ensure you have the vocabulary you need, we will practice the task in class. You will be responsible for recording yourself doing the final task version (a task repetition) outside of class. Remember, you must upload your final video to your learning e-portfolio.

Pre-Task Planning Space: (write down words or phrases that you need to complete the task in class):

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Here is the assessment rubric that will be used to evaluate your target task for this unit:

Criterion	Check off if completed
1. Student turned in video of themselves in which they share about their hair.	<input type="checkbox"/>
2. Student visually showed what their morning routine is to prepare their hair.	<input type="checkbox"/>
3-6. Student showed and explained what they use to prepare their hair. At least <i>three</i> items, products, or steps were shown.	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7. Student did not read during the video; the video was spontaneous.	<input type="checkbox"/>
8. Student's grammar was target-like during the video.	<input type="checkbox"/>
9. Student shared about what they love about their hair, and why it makes them unique.	<input type="checkbox"/>
10. Student video was creative and entertaining.	<input type="checkbox"/>

Total score: _____ / ___ 10 ___ = _____ %