

Task 1: Reading Task to accompany the article *Cubanos afrodescendientes se unen para celebrar la belleza del cabello afro*

With your classmate, please answer the following questions. You can answer in English or in Spanish.

1. Annia Liz de Armas explains that there are three main types of Black hairstyles in Cuba. What are they?

2. According to de Armas, why is there little information in Cuba about how to wear or take care of natural Black hair?

3. What was the purpose behind starting the initiative “Lo llevamos rizo”?

4. The main organizer of “Lo llevamos rizo,” Susana Delahante, explains that this year has been really good for the movement. Why is that?

5. In one single sentence, how would you summarize the overall story of this article?

6. Try your best to deduce the meaning of each of the underlined words in the article:

Escasez:

Trenzado:

Empoderar:

A lo largo de:

7. Now look at the very last sentence of the article. Check out the phrase “a lo largo del mundo.” It has the word *de* in it, which is a preposition that means *of*. However, as you can see, the word *de* has an *l* at the end of it here: *del*. Why do you think that is? Can you guess the grammar rule?

Write your guess and come up with the grammatical rule below.

Our guess:

Our proposed grammar rule: